



Office of Vocational and Adult Education (OVAE)

National Reporting System (NRS) Public User Guide

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TABLE OF CONTENTS

1	INTRODUCTION TO OVAE NRS	3
1.1	Purpose.....	3
1.2	Access	3
1.3	Overview	3
2	GETTING STARTED.....	4
2.1	Login.....	4
2.2	OVAE NRS User Interface.....	5
2.2.1	<i>OVAE NRS Home Page</i>	5
2.2.2	<i>OVAE NRS Banner</i>	5
2.2.3	<i>OVAE NRS Header</i>	5
3	VIEWING STATISTICAL TABLE DATA.....	7
3.1	Tables Tab.....	7
3.2	Data Selection Criteria	7
3.2.1	<i>Table Status Indicators</i>	8
3.2.2	<i>Table “Action” Options</i>	8
4	VIEWING FINANCIAL TABLE DATA.....	9
4.1	Tables Tab.....	9
4.2	Data Selection Criteria	9
4.2.1	<i>Table Status Indicators</i>	10
4.2.2	<i>Table “Action” Options</i>	10
5	VIEWING DOCUMENTS DATA.....	11
5.1	Documents Tab.....	11
5.2	Data Selection Criteria	11
5.2.1	<i>Documents Status Indicators</i>	12
5.2.2	<i>Documents “Action” Options</i>	12
5.3	Search Narrative Reports.....	12
6	REPORTS TAB.....	13
6.1.1	<i>Aggregate Table Reports</i>	13
6.1.2	<i>Static Reports</i>	14
6.1.3	<i>Ad Hoc Reports: Longitudinal</i>	15
6.1.4	<i>Ad Hoc Reports: Enrollment Data</i>	17
6.1.5	<i>Ad Hoc Reports: Educational Gains Data</i>	18
7	APPENDIX A - AD HOC REPORTS ENROLLMENT DATA REPORT TYPES.....	20
8	APPENDIX B - REGION LISTING	21

LIST OF FIGURES

FIGURE 1. OVAE NRS LOGIN SCREEN	4
FIGURE 2. OVAE NRS HOME PAGE	5
FIGURE 3. SAMPLE OVAE NRS BANNER.....	5
FIGURE 4. DATA SELECTION CRITERIA	6
FIGURE 5. TABS MENU	6
FIGURE 6. SAMPLE TABLE LISTING	7
FIGURE 7. TABLE ACTION OPTIONS	8
FIGURE 8. SAMPLE TABLE LISTING	9
FIGURE 9. TABLE ACTION OPTIONS	10
FIGURE 10. DOCUMENTS PAGE.....	11
FIGURE 11. DOCUMENT ACTION OPTIONS	12
FIGURE 11A. DOCUMENT ACTION OPTIONS.....	12
FIGURE 12. DOCUMENTS SEARCH CRITERIA.....	13
FIGURE 13. AGGREGATE TABLE REPORTS INTERFACE.....	14
FIGURE 14. STATIC REPORTS INTERFACE	15
FIGURE 15. AD HOC REPORTS: LONGITUDINAL.....	16
FIGURE 16. AD HOC REPORTS: ENROLLMENT DATA INTERFACE.....	18
FIGURE 17. AD HOC REPORTS: EDUCATIONAL GAINS DATA.....	19

1 INTRODUCTION to OVAE NRS

1.1 Purpose

This document was created to provide NRS public users with a set of instructions on viewing and printing statistical, financial and narrative data within the Division of Adult Education and Literacy (DAEL) National Reporting System (NRS) application.

1.2 Access

The following is a listing of the user groups and their roles when accessing the OVAE NRS application:

System Administrator – Manages user accounts; manages agency accounts; approves/rejects data submission; ensures data integrity; views, edits, uploads and prints data.

State Administrator – Views, edits, uploads and prints state data.

State User – Views, edits, uploads and prints data relative to their respective state.

Public User – Views and prints data.

Federal User – Views and prints data and reports for all states.

1.3 Overview

The Workforce Investment Act, among a variety of other legislation, requires a means for measuring the effectiveness of adult education programs. OVAE established the NRS for Adult Education for exactly that purpose.

The OVAE NRS application is a central database repository of data collected for national reporting purposes. Users can view data and generate reports on nationwide and statewide vocational and adult education statistics.

2 GETTING STARTED

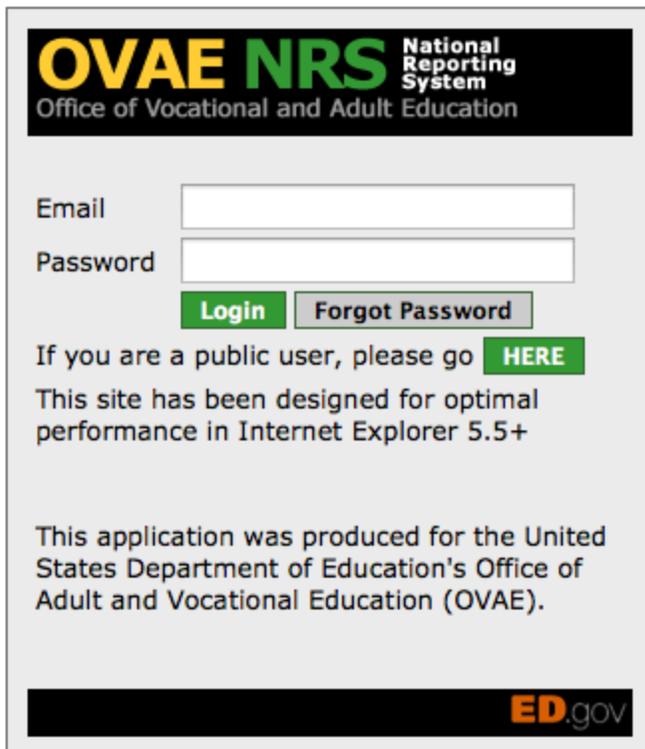
OVAE NRS has been tested using Internet Explorer 7. JavaScript must be enabled for the application to work properly. Please follow the below instructions to enable JavaScript in Internet Explorer 7. These steps may differ for other browsers.

1. Select Tools > Internet Options
2. Select Security tab
3. Select Custom Level button
4. Scroll down to Scripting section
5. Select to enable Active Scripting
6. Select OK button
7. Select OK button to close Internet Options

2.1 Login

To access the OVAE NRS login screen, open your Internet browser to <http://wdcrocolp01.ed.gov/CFAPPS/OVAE/NRS/>.

The OVAE NRS login screen appears. (Figure 1).



OVAE NRS National Reporting System
Office of Vocational and Adult Education

Email

Password

If you are a public user, please go

This site has been designed for optimal performance in Internet Explorer 5.5+

This application was produced for the United States Department of Education's Office of Adult and Vocational Education (OVAE).

ED.gov

Figure 1. OVAE NRS Login Screen

Follow these steps:

1. Click on the *Here* button to access the OVAE NRS application.
2. The OVAE NRS user interface opens.

2.2 OVAE NRS User Interface

2.2.1 OVAE NRS Home Page

The OVAE NRS application has been divided into three sections. The home page includes a display by title link for the three: (1) Statistical Section, (2) Financial Section, (3) Narrative section, and (4) Guidelines section. To access a section, simply click on the link.

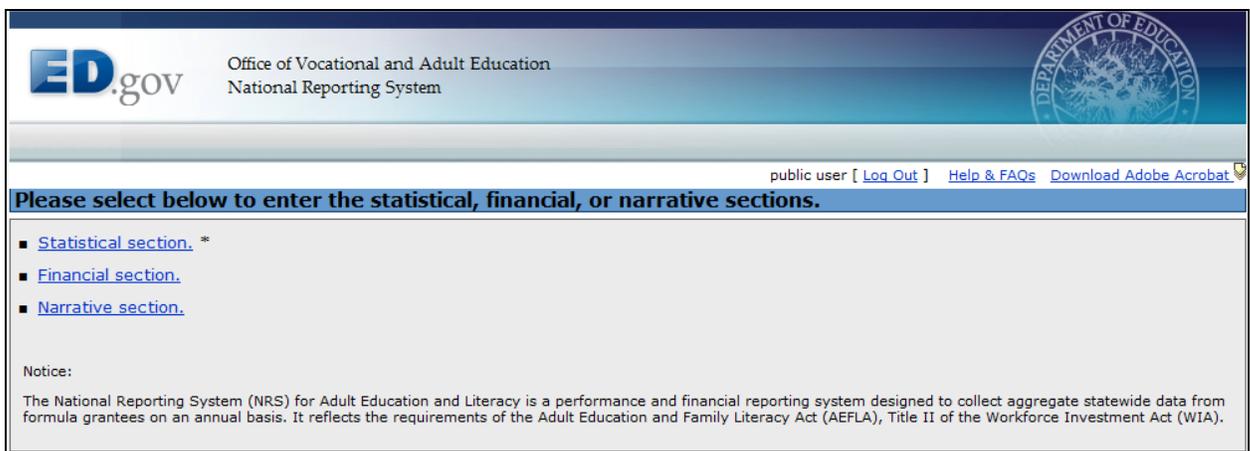


Figure 2. OVAE NRS Home Page

The OVAE NRS user interface includes two (2) main components:

2.2.2 OVAE NRS Banner

The OVAE NRS Banner (Figure 3) options allow the user to access an online version of this Public User Guide by clicking the *Help & FAQs* link; and to log out of the system.



Figure 3. Sample OVAE NRS Banner

2.2.3 OVAE NRS Header

The OVAE NRS Header can be broken down into two parts:

Part 1 consists of three (3) drop-down menus whose chosen values will serve as criteria for data output, as described in full detail within the following section, Section 3.1, *Data Selection Criteria*

In the Narrative section, the header will not contain the third drop-down menu (for *Select Table*), as there is only one narrative report per state and program year.

This portion of the header will not be shown in other sections.

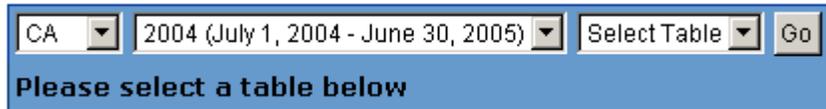


Figure 4. Data Selection Criteria

Part 2 consists of a tabs menu (see Figure 5), consisting of three (3) tabs: Table, Documents, and Reports.



Figure 5. Tabs Menu

Note: An added feature of the OVAE Header is that upon clicking on any of the menu tabs, the background color of the header will change to correspond to the color of the selected tab. This color feature serves as a reminder to the user of the menu tab that he/she has chosen to work with.

3 VIEWING STATISTICAL TABLE DATA

3.1 Tables Tab

Clicking on the *Tables* tab in the Tabs menu (circled in [Figure 5](#)) and then clicking on the *Statistical section* link on the home page will display the page with statistical table data ([Figure 6](#)). A listing, by table number, is provided for user selection.

3.2 Data Selection Criteria

The selection criteria required for the viewing of statistical table data includes the selection of a:

- State
- Program Year
- Table Number

Table data can be viewed by choosing values for the data selection criteria, then clicking the *Go* button.

Note: Clicking on a table title link (circled in [Figure 6](#)), as opposed to choosing values for the data selection criteria and then clicking the *Go* button, will always display table data retrieved from the PREVIOUS data selection criteria process.

The screenshot shows the ED.gov National Reporting System interface. At the top, it displays the ED.gov logo and the text 'Office of Vocational and Adult Education National Reporting System'. Below this, there is a navigation bar with 'public user [Log Out]', 'Help & FAQs', and 'Download Adobe Acrobat'. A search bar contains 'DC', '2012 (July 1, 2012 - June 30, 2013)', 'Select Table', and a 'Go' button. To the right of the search bar are tabs for 'Tables', 'Narrative Reports', and 'Reports'. Below the search bar, a blue banner says 'Please select a table below'. The main content area is a table listing 14 tables with their titles and statuses.

Number	Table Title	Status
Table 1	Participants by Entering Educational Functioning Level, Ethnicity, and Sex	●●● In Progress [View Print]
Table 2	Participants by Age, Ethnicity, and Sex	●●● In Progress [View Print]
Table 3	Participants by Program Type and Age	●●● In Progress [View Print]
Table 4	Educational Gains and Attendance by Educational Functioning Level	●●● In Progress [View Print]
Table 4a	Educational Gains and Attendance by Educational Functioning Level, with Completion Breakdown	●●● In Progress [View Print]
Table 4b	Educational Gains and Attendance for Pre- and Posttested Participants	●●● In Progress [View Print]
Table 4c	Educational Gains and Attendance For Participants in Distance Education	●●● In Progress [View Print]
Table 5	Core Follow-up Outcome Achievement	●●● In Progress [View Print]
Table 5a	Core Follow-up Outcome Achievement for Participants in Distance Education	●●● In Progress [View Print]
Table 6	Participant Status and Program Enrollment	●●● In Progress [View Print]
Table 7	Adult Education Personnel by Function and Job Status	●●● In Progress [View Print]
Table 8	Outcomes for Adults in Family Literacy Programs	●●● In Progress [View Print]
Table 9	Outcomes for Adults in Workplace Literacy Programs	●●● In Progress [View Print]
Table 10	Outcomes for Adult Correctional Education Programs	●●● In Progress [View Print]
Table 11	Secondary Outcome Measures	●●● In Progress [View Print]
Table 12	Work-based Project Learners by Age, Ethnicity, and Sex	●●● In Progress [View Print]
Table 13	Core Follow-up Outcome Achievement for Prior Reporting Year and for Unintended Outcomes	●●● In Progress [View Print]
Table 14	Local Grantees by Funding Source	●●● In Progress [View Print]

Figure 6. Sample Table Listing

3.2.1 Table Status Indicators

A color-coded indicator is used to indicate the current status of all tables included in the listing.

- **Approved** –  an indication that the information that was submitted has been validated, approved, and the table locked by the system administrator.
- **In Progress** –  an indication that although information has been entered and saved, it has not yet been submitted.
- **Awaiting Approval** –  an indication that information has been submitted, awaits approval, and that the table has been locked by the system administrator.
- **Rejected (Errors Present)** –  an indication that the information contained within the table submitted was rejected by the system administrator and, subsequently, an email was automatically generated and sent to the state administrator notifying him/her of such.

3.2.2 Table “Action” Options

A couple of actions may be performed on table data. Action options are available based on table status, as defined in Section 3.2.1, *Table Status Indicators* above. (Circled in Figure 7).

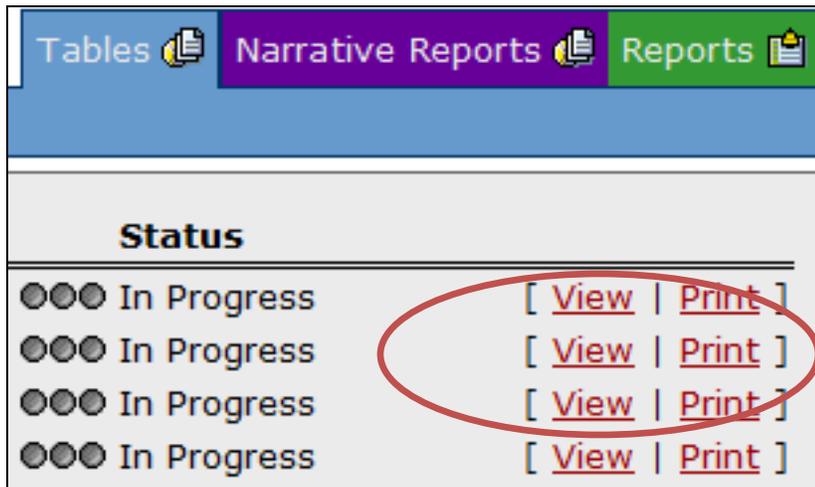


Figure 7. Table Action Options

Action options include the following:

- **View*** – Allows the user the single option of viewing the data.
- **Print *** – Allows the user to output data to the screen at which time the user can then choose *File, Print* from their browser menu to output the data to a connected printer. **Note:** Printer properties may, or may not, need to be adjusted to “landscape” when printing.

***Note:** To protect the confidentiality of U.S. Department of Education data and tabulations containing information about individuals, while viewing or printing OVAE NRS data, table and report values (with the exception of monetary figures and percentages) from 1 to 5 will be suppressed and indicated by a “+”. Also, the value of the total of any column or row will be suppressed if the column or row contains a suppressed value.

4 VIEWING FINANCIAL TABLE DATA

4.1 Tables Tab

Clicking on the *Tables* tab in the Tabs menu (circled in [Figure 5](#)) and then clicking on the *Financial section* link on the home page will display the page with financial table data ([Figure 8](#)). A listing, by table number, is provided for user selection.

4.2 Data Selection Criteria

The selection criteria required for the viewing of financial table data includes the selection of a:

- State
- Program Year
- Table Number

Table data can be viewed by choosing values for the data selection criteria, then clicking the *Go* button.

Note: Clicking on a table title link (circled in [Figure 8](#)), as opposed to choosing values for the data selection criteria and then clicking the *Go* button, will always display table data retrieved from the PREVIOUS data selection criteria process.

Number	Table Title	Status
Table FSR1	Initial Report - Total Allocation	●●● Approved [View Print]
Table FFR2	Total Allocation - Final	●●● In Progress [View Print]
Table FSR3	EL/CIVICS - Initial	●●● Approved [View Print]
Table FFR4	EL/Civics - Final	●●● In Progress [View Print]

Figure 8. Sample Table Listing

4.2.1 Table Status Indicators

A color-coded indicator is used to indicate the current status of all tables included in the listing.

- **Approved** –  an indication that the information that was submitted has been validated, approved, and the table locked by the system administrator.
- **In Progress** –  an indication that although information has been entered and saved, it has not yet been submitted.
- **Awaiting Approval** –  an indication that information has been submitted, awaits approval, and that the table has been locked by the system administrator.
- **Rejected (Errors Present)** –  an indication that the information contained within the table submitted was rejected by the system administrator and, subsequently, an email was automatically generated and sent to the state administrator notifying him/her of such.

4.2.2 Table “Action” Options

A couple actions may be performed on table data. Action options are available based on table status, as defined in Section 4.2.1, *Table Status Indicators* above. (Circled in Figure 9).

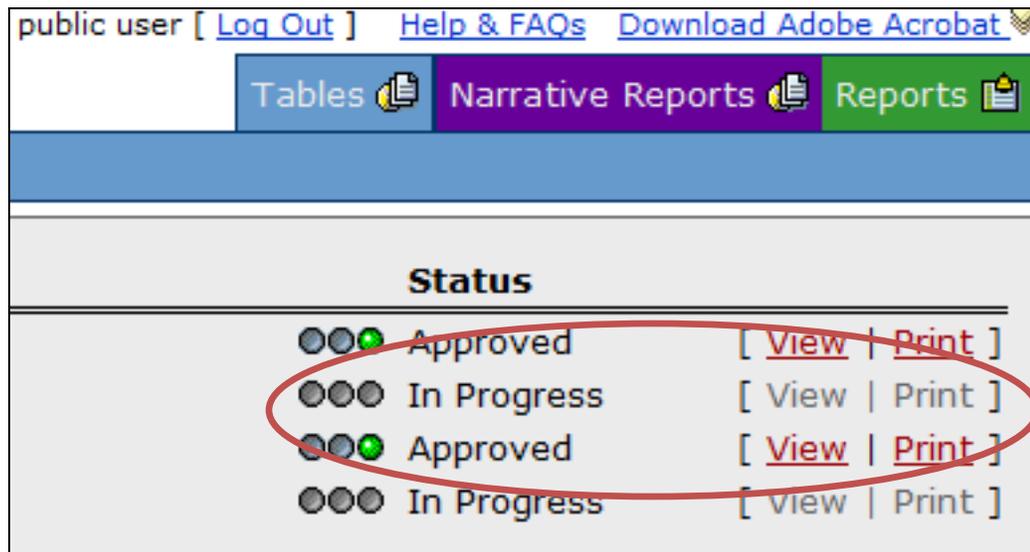


Figure 9. Table Action Options

Table action options include the following:

- **View*** – Allows the user the single option of viewing the data.
- **Print*** – Allows the user to output data to the screen at which time the user can then choose *File, Print* from their browser menu to output the data to a connected printer. **Note:** Printer properties may, or may not, need to be adjusted to “landscape” when printing.

***Note:** To protect the confidentiality of U.S. Department of Education data and tabulations containing information about individuals, while viewing or printing OVAE NRS data, table and report values (with the exception of monetary figures and percentages) from 1 to 5 will be suppressed and indicated by a “+”. Also, the value of the total of any column or row will be suppressed if the column or row contains a suppressed value.

5 VIEWING DOCUMENTS DATA

5.1 Documents Tab

Clicking on the *Narrative Reports* tab in the Tabs Menu (circled in [Figure 5](#)) will display the page with documents data ([Figure 10](#)). A listing is provided for user selection.

5.2 Data Selection Criteria

The selection criteria required for the viewing of documents data includes the selection of a:

- State
- Program Year

Documents data can be viewed by choosing values for the data selection criteria, then clicking the *Go* button.

Note: Clicking on a report link (circled in [Figure 10](#)) as opposed to choosing values for the data selection criteria and then clicking the *Go* button, will always display narrative report data retrieved from the PREVIOUS data selection criteria process.

Report Title	Type	Status
DC Narrative 2012-2013	Narrative Report	Reviewed

Figure 10. Documents page

5.2.1 Documents Status Indicators

A color-coded indicator is used to indicate the current status of all documents included in the listing. As a public user, you will only see narrative reports that have a status of *Reviewed*.

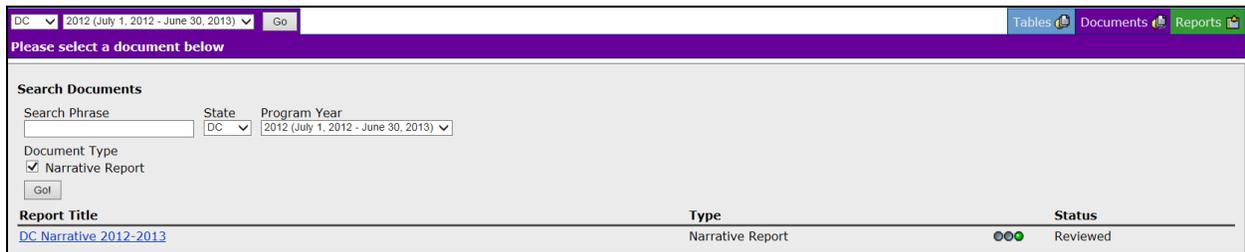
- **Reviewed**–  an indication that the information that was submitted has been validated, approved, and the table locked by the system administrator.

5.2.2 Documents “Action” Options

A single action may be performed on documents data. Action options are available based on table status, as defined in Section 5.2.1, *Documents Status Indicators* above. (Circled in Figure 11).

Report Title	Type	Status
Massachusetts Narrative 2011 - 2012	Narrative Report	 Reviewed

Figure 11. Document Action Options



The screenshot shows a search interface with a purple header bar containing 'Please select a document below'. Below this is a search section with fields for 'Search Phrase', 'State' (set to DC), and 'Program Year' (set to 2012 (July 1, 2012 - June 30, 2013)). There is a 'Go!' button and a 'Document Type' section with a checked 'Narrative Report' option. Below the search section is a table with columns 'Report Title', 'Type', and 'Status'. The table contains one entry: 'DC Narrative 2012-2013', 'Narrative Report', and 'Reviewed' (with three green circles).

Figure 12a. Document Action Options

Table action options include the following:

- i. **Report Title Link** – Allows the user the single option of viewing the data.

***Note:** To protect the confidentiality of U.S. Department of Education data and tabulations containing information about individuals, while viewing or printing OVAE NRS data, table and report values (with the exception of monetary figures and percentages) from 1 to 5 will be suppressed and indicated by a “+”. Also, the value of the total of any column or row will be suppressed if the column or row contains a suppressed value.

5.3 Search Narrative Reports

You can search documents by keyword, state, and program year.. As shown in Figure 12 you have the option of entering a keyword, and selecting a state, and program year to search. Once you have selected the search criteria, select the Go! button to see the results..

Search Documents		
Search Phrase	State	Program Year
<input type="text"/>	DC	2012 (July 1, 2012 - June 30, 2013)
Document Type		
<input checked="" type="checkbox"/> Narrative Report		
<input type="button" value="Go!"/>		
Report Title	Type	Status
DC Narrative 2012-2013	Narrative Report	●●● Reviewed

Figure 13. Documents search criteria

6 Reports Tab

The Reports tab encompasses a wide array of reports that can be output based on an assortment of selection criteria run against the data stored within the repository.

There are five (5) categories of reports that can be generated within the OVAE NRS application:

Aggregate Table Reports

Static Reports

Ad Hoc Reports: Longitudinal

Ad Hoc Reports: Enrollment Data

Ad Hoc Reports: Educational Gains Data

Clicking on the *Reports* tab will provide the user a listing of report interfaces to be used in generating OVAE NRS reports.

6.1.1 Aggregate Table Reports

The Aggregate Table Report (Figure 14) option allows the user to generate reports based on a combination of criteria, including the selection of:

- A table from a listing of fixed aggregate data tables;
- A specific Region or across All Regions. See [Appendix B](#) for a Regions listing;
- A defined time period determined by the selection of a Program Year start and a Program Year end.

Figure 14. Aggregate Table Reports Interface

Using the drop-down menus, choose the values to be used as selection criteria for your report. You may clear your selections and start over at any time by clicking the *Reset* button.

Clicking the *Submit* button will generate the report and output it to the screen. At this point you have three (3) options:

- Print the report by choosing *File, Print* from your browser menu to output the data to a connected printer, or
- Click the *Export to Excel* button, which will convert the data to a Microsoft Excel spreadsheet, launch Microsoft Excel and output the data to the screen. The data can then be edited, manipulated, and/or printed, or
- Click the *Back* button to go back to the previous menu of report options.

Note: Printer properties may, or may not, need to be adjusted to “landscape” when printing.

6.1.2 Static Reports

The Static Report (Figure 15) option allows the user to generate reports based on a combination of criteria, including the selection of:

- A table from a listing of tables, each created based on a single dataset using data stored within the repository;
- A specific Region, multiple regions, or across All Regions. See [Appendix B](#) for a Regions Listing. Or a specific state, multiple states, or across All States;
- A defined time period determined by the selection of a Program Year start and a Program Year end.

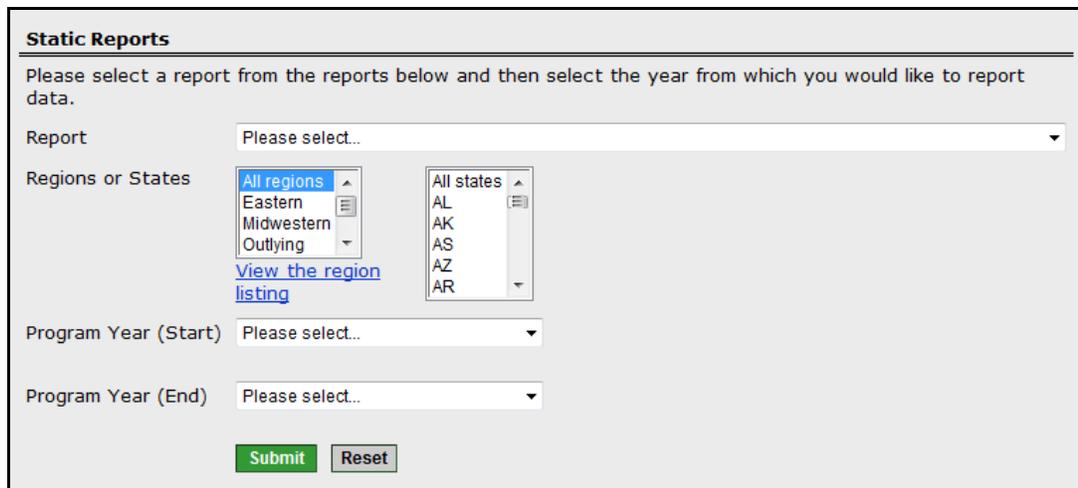


Figure 15. Static Reports Interface

Using the drop-down menus, choose the values to be used as selection criteria for your report. You may clear your selections and start over at any time by clicking the *Reset* button.

Clicking the *Submit* button will generate the report and output it to the screen. At this point you have three (3) options:

- Print the report by choosing *File, Print* from your browser menu to output the data to a connected printer, or
- Click the *Export to Excel* button, which will convert the data to a Microsoft Excel spreadsheet, launch Microsoft Excel and output the data to the screen. The data can then be edited, manipulated, and/or printed, or
- Click the *Back* button to go back to the previous menu of report options.

Note: Printer properties may, or may not, need to be adjusted to “landscape” when printing.

6.1.3 Ad Hoc Reports: Longitudinal

The Ad Hoc Reports (Figure 16) option allows the user to generate reports on Longitudinal Data based on criteria selected in an ad hoc fashion, including the selection of one of the following reports:

1. Enrollment by Race/Ethnicity and Educational Functioning Level
2. Enrollment by Age Cohort and Educational Functioning Level
3. Number of Participants Achieving Goal of Obtaining a GED or Secondary School Diploma
4. Total Numbers of Full-time Local Teachers, Counselors and Paraprofessionals
5. Number of Participants Achieving Goal of Entering Postsecondary Education or Training
6. Total Numbers of Part-time Local Teachers, Counselors and Paraprofessionals

7. Number and Percent of Students Who Enter Employment, By Year
8. Number and Percent of Students Who Retained Employment, By Year
9. Number of Students Completing One or More Levels in ABE, ASE and ESL
10. Number of Students Employed, Unemployed, or not in the Labor Force: Status by Year
11. Number of Students Employed, Unemployed, or not in the Labor Force: Status Percentages by Year
12. Number of Students Employed, Unemployed, or not in the Labor Force: Status Numbers by Year

You can further define your report by selecting from the following criteria:

- A defined time period determined by the selection of a Program Year start and a Program Year end;
- An Age Group or a Race/Ethnicity (may only choose one or the other);
- A specific state, multiple states, or a National report;

Ad Hoc Reports: Longitudinal

Please select a report from the reports below and then select the year from data.

Report:

State:

- National ▲
- AL
- AK
- AS
- AZ
- AR
- CA
- CO
- CT
- DE ▼

Program Year (Start):

Program Year (End):

Age Group:

Race/Ethnicity:

Figure 16. Ad Hoc Reports: Longitudinal

Using the drop-down menus, choose the values to be used as selection criteria for your report. You may clear your selections and start over at any time by clicking the *Reset* button.

If you select report 3, 4, 5, 6, 7, 8, 9, 10, 11 or 12, the Age Group and the Race/Ethnicity dropdown lists will be disabled.

Clicking the *Submit* button will generate the report and output it to the screen. At this point you have three (3) options:

- Print the report by choosing *File, Print* from your browser menu to output the data to a connected printer, or
- Click the *Export to Excel* button, which will convert the data to a Microsoft Excel spreadsheet, launch Microsoft Excel and output the data to the screen. The data can then be edited, manipulated, and/or printed, or
- Click the *Back* button to go back to the previous menu of report options.

Note: Printer properties may, or may not, need to be adjusted to “landscape” when printing.

6.1.4 Ad Hoc Reports: Enrollment Data

The Ad Hoc Reports (Figure 17) option allows the user to generate reports on Enrollment Data based on criteria selected in an ad hoc fashion, including the selection of:

- A defined time period determined by the selection of a Program Year start and a Program Year end;
- A specific Region, multiple regions, or across All Regions. See [Appendix B](#) for a Regions Listing. Or a specific state, multiple states, or across All States;
- Program Type – determined by the selection of options listed under either “Overall” or “Detail”. Selecting a Program Type under “Overall” generates a report that displays the Total State Enrollment for that Program Type for the selected year(s) and state(s) or region(s). Selecting a Program Type under “Detail” generates a report that displays the Total State Enrollment for each functioning level of the selected Program Type as well as the Total State Enrollment for that Program Type for the selected year(s) and state(s) or region(s);
- A Report Type – a total of six (6) different reports on enrollment data may be generated using the Ad Hoc Reports option. See [Appendix A](#) to access detailed instructions on choosing selection criteria. The report options on Enrollment Data are as follows:
 - by Detailed Total State Enrollment,
 - by Detailed Total State Enrollment (based on ethnicity),
 - by Total State Enrollment (based on ethnicity),
 - by Total State Enrollment,
 - by Total State Enrollment (based on age),
 - by Total State Enrollment (based on ethnicity and age).

Ad Hoc Reports: Enrollment Data

[View the available report types that can be created using this criteria](#)

Program Year (Start)

Program Year (End)

Region **OR**

[View the region listing](#)

Program Type Overall **OR** Detail

Age Group

Ethnicity Group

Figure 17. Ad Hoc Reports: Enrollment Data Interface

Using the drop-down menus, choose the values to be used as selection criteria for your report. You may clear your selections and start over at any time by clicking the *Reset* button.

Clicking the *Submit* button will generate the report and output it to the screen. At this point you have three (3) options:

- Print the report by choosing *File, Print* from your browser menu to output the data to a connected printer, or
- Click the *Export to Excel* button, which will convert the data to a Microsoft Excel spreadsheet, launch Microsoft Excel and output the data to the screen. The data can then be edited, manipulated, and/or printed, or
- Click the *Back* button to go back to the previous menu of report options.

Note: Printer properties may, or may not, need to be adjusted to “landscape” when printing.

6.1.5 Ad Hoc Reports: Educational Gains Data

The Ad Hoc Reports (Figure 18) option allows the user to generate reports on Educational Gains Data based on criteria selected in an ad hoc fashion, including the selection of:

- A defined time period determined by the selection of a Program Year start and a Program Year end;
- A specific Region, multiple regions, or across All Regions. See [Appendix B](#) for a Regions Listing. Or a specific state, multiple states, or across All States;
- A Functioning Level.

Ad Hoc Reports: Educational Gains Data

Program Year (Start)

Program Year (End)

Region
 Eastern
 Midwestern
 Outlying
 Southern
 Western

OR

All states
 AL
 AK
 AS
 AZ
 AR
 CA
 CO
 CT
 DE

Functioning Level

Figure 18. Ad Hoc Reports: Educational Gains Data

Using the drop-down menus, choose the values to be used as selection criteria for your report. You may clear your selections and start over at any time by clicking the *Reset* button.

Clicking the *Submit* button will generate the report and output it to the screen. At this point you have three (3) options:

- Print the report by choosing *File, Print* from your browser menu to output the data to a connected printer, or
- Click the *Export to Excel* button, which will convert the data to a Microsoft Excel spreadsheet, launch Microsoft Excel and output the data to the screen. The data can then be edited, manipulated, and/or printed, or
- Click the *Back* button to go back to the previous menu of report options.

Note: Printer properties may, or may not, need to be adjusted to “landscape” when printing.

7 Appendix A - Ad Hoc Reports Enrollment Data Report Types

Listed below are six (6) report types available using OVAE NRS Enrollment Data. To generate the report, values must be entered in each field listed under the *Selection Criteria* heading associated with each report. Clicking the *Submit* button will generate the report and output it to the screen.

Report Type	Selection Criteria
1. Detailed Total State Enrollment	<ol style="list-style-type: none"> 1. Program Year (Start) 2. Program Year (End) 3. Region(s) or State(s) 4. Program Type: Detail 5. Submit
2. Detailed Total State Enrollment (based on ethnicity)	<ol style="list-style-type: none"> 1. Program Year (Start) 2. Program Year (End) 3. Region(s) or State(s) 4. Program Type: Detail 5. Check Ethnicity Group box 6. Submit
3. Total State Enrollment (based on ethnicity)	<ol style="list-style-type: none"> 1. Program Year (Start) 2. Program Year (End) 3. Region(s) or State(s) 4. Program Type: Overall 5. Check Ethnicity Group box 6. Submit
4. Total State Enrollment	<ol style="list-style-type: none"> 1. Program Year (Start) 2. Program Year (End) 3. Region(s) or State(s) 4. Program Type: Overall 5. Submit
5. Total State Enrollment (based on age)	<ol style="list-style-type: none"> 1. Program Year (Start) 2. Program Year (End) 3. Region(s) or State(s) 4. Program Type: Overall 5. Age Group: pick "Select All" 6. Submit
6. Total State Enrollment (based on ethnicity and age)	<ol style="list-style-type: none"> 1. Program Year (Start) 2. Program Year (End) 3. Region(s) or State(s) 4. Age Group: one of the following <ul style="list-style-type: none"> o 16-18 o 19-24 o 24-44 o 45-59 o 60 and older 5. Check Ethnicity Group box 6. Submit

8 Appendix B - Region Listing

Region Listing	
Region Name	State Name
Eastern	<ul style="list-style-type: none"> • Connecticut • Delaware • District of Columbia • Maine • Maryland • Massachusetts • New Hampshire • New Jersey • New York • Pennsylvania • Puerto Rico • Rhode Island • Vermont • Virgin Islands
Southern	<ul style="list-style-type: none"> • Alabama • Arkansas • Florida • Georgia • Kentucky • Louisiana • Mississippi • North Carolina • Oklahoma • South Carolina • Tennessee • Texas • Virginia • West Virginia
Midwestern	<ul style="list-style-type: none"> • Illinois • Indiana • Iowa • Kansas • Michigan • Minnesota • Missouri • Nebraska • North Dakota • Ohio • South Dakota • Wisconsin
Western	<ul style="list-style-type: none"> • Alaska • Arizona • California • Colorado • Hawaii • Idaho • Montana • Nevada • New Mexico • Oregon • Utah • Washington • Wyoming
Outlying	<ul style="list-style-type: none"> • American Samoa • Federated States of Micronesia • Guam • Marshall Islands • Northern Mariana Islands • Palau